

EXPLORING™

CAREER ACHIEVEMENT
AWARD PROGRAM





INTRODUCTION

BACKGROUND

Exploring programs involve active learning and include lots of fun-filled, hands-on activities. Exploring promotes the conditions necessary for the growth and development of adolescents. The following are the key components of the Career Achievement Award programs, which allow young people to acquire and be recognized for career proficiency achievement and community service.

PURPOSE

The purpose of the Career Achievement Award program is to

- Provide direction to Explorers registered in a post in individual career proficiency.
- Motivate Explorers to discover new career opportunities.
- Recognize Explorers for significant community service.
- Give Explorers distinguished credentials for their résumés.

REQUIREMENTS

Explorers can earn a Career Achievement Award in one or all of the 12 career fields. To earn a Career Achievement Award, the candidate must provide 50 hours of community service and complete any nine career achievements. The adult leader certifies that each Explorer has satisfactorily performed 50 hours of community service and verifies that each candidate has completed at least nine achievements within the career cluster.

NOTE: Only Explorers registered in a post can qualify for this award. Explorers registered in a club can qualify for the Career Awareness Award.

RECOGNITION

The Career Achievement Award Certificate, SKU 639678, has space for signatures of both the adult leader and the organization head. Certificates are available through your local Exploring office. Adult leaders may present them as merited.

QUALIFYING ACHIEVEMENTS

Due to the flexible nature of the program, adult leaders are permitted a reasonable degree of latitude in substituting appropriate achievements that serve to meet the requirements for the Career Achievement Award.

CAREER ACHIEVEMENT AWARD APPLICATION

Submit this application along with the service hours log and career achievement checklists to your unit leader to complete the award process. Upon approval you will receive the Career Achievement Award Certificate. (Tip: Include a copy of your certificate in college, job, and scholarship applications.)

PART ONE CANDIDATE PERSONAL DATA

_____ POST NO.		_____ PARTICIPATING ORGANIZATION	
_____ NAME		_____ NICKNAME	
_____ ADDRESS		_____ P.O. BOX	
_____ CITY	_____ STATE	_____ ZIP CODE	
_____ EMAIL			
_____ HOME PHONE		_____ BIRTH DATE	

PART TWO ADULT LEADER CERTIFICATION OF CANDIDATE

I certify that the above-named candidate has fulfilled nine required achievements and 50 hours of community service for the Exploring Career Achievement Award and has my approval for recognition of this significant accomplishment.

_____ ADULT LEADER	_____ DATE
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CAREER ACHIEVEMENT AWARD SERVICE HOURS LOG

NAME

POST NO.

A minimum of 50 service hours at any number of nonprofit organizations in your community is required to earn the Career Achievement Award.

Description of Activity	Total Hours	Service Performed For	Supervisor Signature and Phone No.
Grand Total of Hours:			



SOCIAL SERVICES CAREER ACHIEVEMENT CHECKLIST

NAME

POST NO.

Submit this list along with the award application and service hours log to your unit leader.

Complete nine of the following achievements:

- 1a. Interview a teacher, guidance counselor, or administrator to find out what attracted that person to a profession in education.
- 1b. Find out what education is required to be a teacher, a guidance counselor, and an administrator. Also find out about the availability of teaching positions in your community and state.
- 2a. Research the correlation between student achievement and teacher expectation. **Example:** Do teachers expect less from low-income students? Do teachers' high expectations produce high performance levels regardless of social or economic standing?
- 2b. Using your findings, make a tabletop display or presentation to a group, such as your post, another post, or other community group.
- 3a. Find out what it takes to be a foreign exchange student or to host a foreign exchange student.
- 3b. Become a foreign exchange student, host a foreign exchange student, or interview someone who is or has been a foreign exchange student to find out about his or her experiences.
- 3c. Find out which state has the most foreign exchange students and which countries the United States sends the most students to. Then find out which country sends the most students to the United States.
- 4a. Arrange to tour at least one other school in a different social environment than yours, such as an inner-city, rural, suburban, or private school.
- 4b. List similarities and dissimilarities to your school. Identify problem areas you noticed and possible solutions.
- 5a. Be a teacher's aide on a class trip or outing for younger children.
OR
- 5b. Lead a young children's group, such as a kindergarten class,

DATE COMPLETED

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<p>elementary class, or others, on a nature trail, outdoor activity, or day camp. OR</p> <p>5c. Tutor the children of migrant workers, youth in a disadvantaged community, or someone learning to read.</p>	DATE COMPLETED
<p>6a. Learn how much money your community, state, and nation spends on education. What are the revenue sources for this money? Are there restrictions on how the money is spent?</p>	
<p>6b. Research the origins of the public school system. Have the purposes of public education changed since its beginning?</p>	DATE COMPLETED
<p>7a. Research how your school district is governed. Is your superintendent appointed or elected? Are your school board members appointed or elected?</p>	
<p>7b. Interview a school board member or superintendent to find out about his or her job and responsibilities.</p>	
<p>7c. Attend a school board meeting.</p>	DATE COMPLETED
<p>8a. Pick out any simple skill, such as brushing your teeth, driving a car, making a bed, or balancing a checkbook. Make a teaching outline and then teach a class or group about the subject. Have them critique your teaching skills. OR</p>	
<p>8b. Attend a class or seminar that teaches teaching/presentation skills.</p>	DATE COMPLETED
<p>9a. Attend a theater production. Write a critique on the work in the area of set design, decorations, and costume design. OR</p>	
<p>9b. Produce and direct a play or puppet show for a group of younger children, such as a day-care center, kindergarten class, or elementary class.</p>	DATE COMPLETED
<p>10a. Learn how computers help your schoolwork.</p>	
<p>10b. Make a tabletop display for your class or school on the importance and use of computers in the school environment.</p>	DATE COMPLETED
<p>11a. Interview two people other than teachers or school administrators and find out the following: Where were they educated? What were they trained in? How did this help prepare them for the life they now live? Find out how each continues to educate himself or herself.</p>	
<p>11b. Write a report on your findings.</p>	DATE COMPLETED
<p>12. Choose ONE of the following activities and devote at least four hours of service to that activity:</p> <p>(a) Read to a sick, blind (contact the American Foundation for the Blind at 1-800-232-5463), or homebound person in a hospital or extended-care facility.</p> <p>(b) Perform volunteer work at your school or public library.</p> <p>(c) Read stories to younger children, in a group or individually.</p> <p>(d) Help with a literacy program and discuss your participation with your adult leader. Find a list of literacy programs in your area at www.literacydirectory.org.</p>	DATE COMPLETED

