



# Eagle Scout Presentation

## Greater St. Louis Area Council

### New Horizons District

### Eagle Board Review Staff



**April, 2022**  
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# Agenda

- ▶ **Eagle Scout Projects**
- ▶ **Safety**
- ▶ **Project Workbook**
- ▶ **What is the Scout's Role**
- ▶ **What is the Unit's Role**
- ▶ **What is the Parent's Role**
- ▶ **What is the EBOR's Role**
- ▶ **Preparation for Final EBOR**
- ▶ **Life Purpose & Ambition Statement**
- ▶ **Summary**

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# The Five Tests of an Acceptable Eagle Scout Service Project

The proposal is an overview, but also the beginning of planning. It shows the unit leader and representatives of a unit committee, district, or council that the following tests can be met.

1. The project provides sufficient opportunity to meet the requirements. Detail is provided by the scout in the project book.
2. The project appears to be feasible.
3. Safety issues will be addressed.
4. Action steps for further detailed planning are included.
5. The Scout is on the right track with a reasonable chance for a positive experience.

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## An Eagle Scout Project is:

- ▶ **Implements a new idea or feature for the sponsoring institution. It is not routine labor or maintenance.**
- ▶ **Creates on it's own a product of substance. Fundraising is not on its own an Eagle Scout Project.**
- ▶ **The project must:**
  - ▶ Be for a non-BSA Not-For-Profit.
  - ▶ Be discussed with the Troop Committee.
  - ▶ Have a rough determination of costs.
  - ▶ Indicate how the project will be funded.
  - ▶ Be adequately described and developed

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# Project Criteria

- ▶ **Projects should challenge the Scout but be technically reasonable and feasible.**
- ▶ **Eagle Candidates Demonstrate Leadership to others. The magnitude of the project must allow for detailed active leadership.**
- ▶ **Must show Eagle Candidate planning and development.**
- ▶ **Project should be largely complete. Do not rely on others to start or finish.**
- ▶ **The project is to be planned and developed by the scout from beginning to end. The project is not to be constructed or facilitated by a third party. I.E. not from a kit or built on the efforts of a third-party vendor.**

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# Project Criteria

- ▶ **Is project safe? Follow the Guide to Safe Scouting**
  - ▶ Two deep leadership
  - ▶ YPT requirements. The minimum scouting group is two youth and two adults.
  - ▶ Safe tool use
  - ▶ Ladder use, etc.

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# Safety

- ▶ **Communication – Copy two adults on all texts, emails, or other written material. Have a second adult listen to all phone calls and at attendance at all meetings.**
- ▶ **Assign a dedicated adult to monitor safety (a possible parent role)**
- ▶ **Follow covid health and safety guidelines.**
- ▶ **Is the project safe? Follow the Guide to Safe Scouting**
  - ▶ Two deep leadership
  - ▶ YPT requirements. The minimum scouting group is two youth and two adults.
  - ▶ Tools Use for Youth - <https://filestore.scouting.org/filestore/healthsafety/pdf/680-028.pdf> if using tools a copy should be in your plan workbook and onsite during work.
  - ▶ Ladder use, etc.



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# Project Workbook

- ▶ **Use the current 2021 Eagle Scout Service Project Workbook.**
- ▶ **Available from Scoutbook or <https://www.scouting.org/programs/scouts-bsa/advancement-and-awards/eagle-scout-workbook/>**
- ▶ **The Scoutbook version will be required on September 1, 2022**
- ▶ **Other versions will be rejected by the board. The Scout will have to redocument. Do not Google**
- ▶ **Text is to be typed or in pen (not pencil)**
- ▶ **A Scout is Thrifty, please consider only including the pages necessary and relevant to this and previous phases documentation in your submission to the District.**

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# Project Workbook

## ▶ Confirm the following is included and complete:

- ▶ The scout's name and project title
- ▶ Contact information, most if not all should be filled in.
- ▶ A project description – **if construction is involved a sketch, drawing, illustration or diagram is required.** Show us project location, site photos, google earth view.
- ▶ **“Do Your Best”** – use this guideline in filling out the workbook in each section. Complete developed sentences and paragraphs, development of thought, punctuation are all important.
- ▶ Identify safety measures.
- ▶ Hours spent to date: scout, other scouts, scout leaders, other youth, and other adults should be maintained in spreadsheet format from the beginning of the project.
- ▶ Including research conducted to understand or develop the project would be helpful.

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# What is the Scout's Role?

- ▶ Attend a District Life to Eagle Seminar.
- ▶ Find and develop a project, unique to themselves. Not a copy and dash.
- ▶ Document the project to allow the reviewers to understand and approve. Narrative, pictures, sketches, and photographs are all important. Need legibility.
- ▶ Describe the project with adequate detail to the EBOR so that they can evaluate it for approval. As described is it practical, reasonable, functional, compliant and technically feasible?
- ▶ Assure the documentation is complete. (Parents may proofread.)

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# What is the Scout's Role?

- ▶ Determine how to integrate youth of all ages into all project stages. Recruit a diverse workforce.
- ▶ Demonstrate EDGE Method of Leadership.
- ▶ Leads and demonstrates leadership in the implementation by others.
- ▶ The Scout needs to “Do Your Best” effort in all areas for the board.
  - ▶ Attire, documentation, explanation, discussions, presentation and note taking.
- ▶ Know the Oath, Law, Motto, Outdoor Code, and Slogan.
- ▶ Assures by the Scouts own best efforts that the project succeeds.
- ▶ Throughout the process demonstrate leadership!

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## What is the Unit's Role?

- ▶ Encourage youth to attend a Life to Eagle Seminar.
- ▶ Make sure the Scout is on track for a reasonable and positive experience.
- ▶ Assign a mentor. The mentor should be familiar with the Eagle Board process.
- ▶ The mentor should work and coach youth up to a suitable submission.
- ▶ The unit may suggest and conduct a practice EBOR upon request of the Scout.

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## What is the Unit's Role?

- ▶ The unit should review the project in detail to confirm that it believes it complies with the standards.
- ▶ The Scout should be informed of what lies ahead.
- ▶ Any one adult Unit Representative can observe the Eagle Board Of Review, in Silence. Parents are asked to excuse themselves.
- ▶ Scoutmaster and Unit Committee's signatures indicate that they have reviewed the project and documentation and believe it is adequate to meet EBOR standards.

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# What is the Parent's Role?

- ▶ Provide encouragement.
- ▶ Limit themselves to providing transportation, photography, meals, and funds.
- ▶ Parents should not be involved in directly implementing the project. Project activities requiring adult efforts, for example, tool use should be by other adults.

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# What is the Eagle Board of Review's Role?

- ▶ EBOR wants the Scout to succeed.
- ▶ EBOR wants to understand the project. The board will evaluate all material and actions submitted to it.
- ▶ Confirm that the project is practical, reasonable, functional, compliant, and technically feasible. Has the scout done their best?
- ▶ Reviews the project for compliance with the National criteria, including Guide to Safe Scouting
- ▶ Understand how the Scout will display leadership over the project.
- ▶ May identify issues to be addressed either within the current plan or may adjourn the board for future consideration.

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## What is the Beneficiary's Role?

- ▶ Approves the project.
- ▶ Provides a safe place to implement project activities that occurs on their property.
- ▶ Accepts the project and indicates acceptance by signing the project both at the project approval level and at the final level.
- ▶ At their discretion, they may contribute funds to the project.
- ▶ May assist in completing the project, especially in regards to safety concerns, but this should occur under the leadership and supervision of the Scout and within the timeline.

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# District Eagle Board Project Approval

- ▶ The unit leader, unit committee member, and benefiting organization need to approve the proposal and sign it before scheduling the District board. The Scout signs also.
- ▶ *Unit leaders are to truly review the workbook. As a leader, your signature means you believe that the documentation is up to standards and recommend the project for approval.*
- ▶ The Scout must call the Eagle Board's Appointment Line (314-384-2482) to request an appointment.

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# District Eagle Board Approval

- ▶ **Scheduling the Review:**
- ▶ **Communication problems; the scout has to proactively address these issues:**
  - ▶ Voicemail full or not set up
  - ▶ No email account is provided, or email account is not monitored
  - ▶ Scout is not returning the coordinator's call
  - ▶ Leaving a family house number that no one uses
- ▶ **Provide the original signed proposal and 3 clean bound copies, or virtual PDF if approved, of the Proposal at the time of your final EBOR.**
- ▶ **Then the Scout meets with the EBOR for Project Proposal approval.**

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# Project Planning; Identify Resources

- ▶ Mentors are to help refine and direct the project.
- ▶ Scouts should be encouraged to take advantage of their experience, knowledge, and expertise.
- ▶ The Scout is the project leader.
- ▶ Note: For any deviations from the approved proposal, the Scout must notify the EBOR Weekly Coordinator and get approval in writing to proceed.
- The District has volunteers who will act as and train mentors. Contact John Klos for assistance.

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## Preparation for Final EBOR

- ▶ **Deliver Eagle Scout Application and the referenced merit badge cards to Council for review. Council will return with approval to proceed with their signature.**
- ▶ **Complete Eagle Packet documentation – “Do Your Best”.**
- ▶ **Include copies of receipts, photographs, and thank you notes.**
- ▶ **The Scout has until 2 years after his 18 birthday to complete the EBOR process. However; all requirements and project completion must be by before their 18th birthday.**

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# Life Purpose Ambition Overview

- ▶ Not an autobiography or historical reflection of their life to date.
- ▶ An opportunity to tell the Board what the Scout does outside of scouting and how you plan to use ALL that they have learned in Scouting leadership skills to benefit future outside activities and pursue life purpose.
- ▶ Identify values, ambitions, and life's purpose. Who the Scout is on the inside, and the impact Scouting has had on their life. How to apply Scouting ethics in college and work.
- ▶ They should share what is really going on in their life; where and what they wish to accomplish, their vision of what they believe their Life's Purpose is. This should be about one to two pages long.

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# Final EBOR: Completing the Process

- ▶ Obtain signatures – Beneficiary’s signature must be complete before their 18th birthday.
- ▶ All 21 merit badges must be obtained by the Scout’s 18th birthday.
- ▶ Scouts must complete the EBOR process within two years of their 18th birthday.
- ▶ References and 5 letters of recommendation must match the application front page.
  - ▶ Teachers, religious leaders, neighbors, employers are good subjects to write letters. Minimize Scout leaders and parents.

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# Final EBOR: Completing the Process

- ▶ **Unit Leader's Conference**
- ▶ **Examine all paperwork for accuracy**
- ▶ **Final check all dates on the application**
- ▶ **Sign application in appropriate spots**
- ▶ **Turn the completed form into the Council Office**
- ▶ **The Scout must call the Eagle Board's Appointment Line (314-384-2482) to request an appointment. Leave phone number and name. Callers' voicemail should be set up to receive a response.**
- ▶ **If the Scout needs to follow up with the EBOR, or is not getting a response, the mentor or Scoutmaster may assist. Parents should refrain from calling.**

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# Troops Assistance for Final EBOR

- ▶ Review the entire EBOR packet with a mentor.
- ▶ If Scout requests, conduct a practice EBOR.
- ▶ Troop Committee and Unit Leader signatures indicate that they recommend this Scout for the rank of Eagle and that they have reviewed the documentation. This is in place of the endorsement letter.
- ▶ Scouts only get one chance at a final EBOR.

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## Final Board of Review

- ▶ Turn the project workbook (original and 3 copies, or PDF with approval), 5 Letters of Recommendation (LOR), Statement of Life Ambitions, and Eagle Application paper to the District Eagle Board for the final review.
- ▶ Scouts (and family) should only receive LOR in sealed envelopes.
- ▶ Relatives, Friends, Mentors, Coaches, or Unit Leadership cannot be members of the District EBOR.
- ▶ Again, anyone adult Unit Representative can observe the EBOR, in Silence. Parents are asked to excuse themselves.
- ▶ If virtual, observers DO not use the Scouts Zoom registration to sign into the session. Observers, please sign in as yourself.

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## In Summary: Key Points for Consideration

- ▶ **Know & Review Eagle Requirements**
- ▶ **Life to Eagle Seminars – Give you the knowledge to succeed**
- ▶ **Get a Coach or Mentor – Experienced / Trained Leaders help**
- ▶ **Project Proposal Selection**
- ▶ **Proposal, Signatures & Approval**
- ▶ **Project Planning, & Reporting**
- ▶ **Carrying Out the Project & Reporting**
- ▶ **Life Purpose & Ambition Statement**

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# Question & Answer Session



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## How can you help?

**Attend Life to Eagle Seminars** - Give a Great Head Start for Planning.  
Good for Scoutmasters, Mentors, Advancement ASMs, and Parents.

We are always looking for volunteers on the District's Eagle Boards of Review.  
Reviewers do not have to be Scouting Leaders. ( Background checks and Youth Protection Training is required.)

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